



This yearly overview of the overarching themes that will take place during the year, as we plan from the children's interests our provision and activities may differ to cater for the needs of our children, so that we can plan purposeful activities that enhance teaching and learning opportunities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment	Reception Baseline Assessment Baseline Assessment Leuven Scales Mark Making Fine motor skills Phonics assessment	Mark Making Pupil Progress Check Phonics assessment	Mark Making Pupil Progress Check Phonics assessment Fine motor skills	Mark Making Pupil Progress Check Phonics assessment	Mark Making Pupil Progress Check Fine motor skills	Early Learning Goals Mark Making Pupil Progress Check
Parental Involvement	Coffee Morning Phonics meeting Harvest Halloween Stay and Play	Parents evenings Christmas Nativity	Valentines Stay and Play	Parents evening		Sports Day Reception Graduation End of Year Report
Overarching Theme	Where in the World am I?	In the Past	Once upon a time	New beginnings	All Great Creatures Great and Small	Professional people / Seaside
Key Texts	The Colour Monster Goes to School Martha Maps it Out Rufus and the Blackberry Monster	Say Hi to Hedgehogs Rama and Sita story Stickman The First Christmas	Winter Non-Fiction Hansel and Gretel Little Red Riding Hood The Gingerbread Man	Mr Wolfs Pancakes That's My Flower The Easter Story	The Great Pet Sale The Tiger Who Came to Tea Norman the Slug with the Silly Shell Animal Information books	Lucy and Tom at the Seaside Somebody Swallowed Stanley People who help us information texts



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	The Scarecrows Hat The Lost Acorn The Little Old Lady Who Was Not Afraid of Anything					
Planned Trips/Visitors	School Nurses: hand washing and oral hygiene.	Visit church		Hall Hill Farm		Parent profession visits
Festivals and Events	Harvest Halloween	Guy Fawkes	Chinese New Year	Shrove Tuesday World Book Day Easter	Big Spring Clean	Big Green Week World Environment Day
Personal, Social and Emotional Development/ RSE/Our Lives	Manage their own needs. Build constructive and respectful relationships. Express their feelings and consider the feelings of others.	Manage their own needs. Build constructive and respectful relationships. Express their feelings and consider the feelings of others.	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance



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			in the face of challenge.	in the face of challenge.	in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Manage their own needs.	in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Manage their own needs.
Communication, Language and Literacy- Speaking and Listening	Learn new vocabulary Engage in story time Listen to stories to build familiarity and understanding Retell a story Listen to songs and rhymes Learn rhymes Develop social phrases	Learn new vocabulary Engage in story time Listen to stories to build familiarity and understanding Retell a story Listen to songs and rhymes Learn rhymes Develop social phrases Engage in non-fiction	Learn new vocabulary Engage in story time Listen to stories to build familiarity and understanding Retell a story Listen to songs and rhymes Learn rhymes Develop social phrases Engage in non-fiction	Learn new vocabulary Engage in story time Listen to stories to build familiarity and understanding Retell a story Listen to songs and rhymes Learn rhymes Develop social phrases Engage in non-fiction	Understand how to listen carefully and why listening is important. Learn new vocabulary Use new vocabulary Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and	Understand how to listen carefully and why listening is important. Learn new vocabulary Use new vocabulary Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and



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		Describe some events in detail	Describe some events in detail Articulates ideas in sentences Asks questions to find out more Uses new vocabulary throughout the day	Describe some events in detail Listen to and talk about non-fiction to develop knowledge and understanding Uses new vocabulary throughout the day	thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail . Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Develop social phrases Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep	thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail . Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Develop social phrases Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep
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					familiarity with the text Use new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction	familiarity with the text Use new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction
Physical and P.E	Dough Disco P.E Little movers Fundamental skills	Dough Disco P.E Fundamental skills	Dough Disco P.E Gymnastics	Dough Disco P.E Ball skills and games	Dough Disco P.E Dance Games	Dough Disco P.E Dance Games
Literacy- Comprehension, Word Reading, Writing and Spelling	Pre Phonics Sounds write units 1-3 cvc Reads letter sounds Blends sounds into words	Sounds write units 4-7 cvc Reads letter sounds Blends sounds into words Spell words by identifying sounds	Sounds Write units 8+9 vcc, cvcc, ccvc Reads letter sounds Blends sounds into words	Sounds Write unit 10 ccvcc, cvccc, ccvc Reads letter sounds Blends sounds into words	Sounds Write unit 11 digraphs Reads letter sounds Blends sounds into words	Sounds write unit 11 digraphs Reads letter sounds Blends sounds into words



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	<p>Spell words by identifying sounds Read a few common exception words</p> <p>Re-read books for fluency and enjoyment</p>	<p>Read a few common exception words Begin to write short sentences</p> <p>Re-read books for fluency and enjoyment</p>	<p>Read a few common exception words Spell words by identifying sounds Reads simple phrases and sentences Write short sentences</p> <p>Re-read books for fluency and enjoyment</p>	<p>Spell words by identifying sounds Read a few common exception words Write short sentences</p> <p>Re-read books for fluency and enjoyment</p> <p>Form lower case and capital letters correctly</p>	<p>Read a few common exception words Spell words by identifying sounds Read letter groups that represent one sound Write short sentences</p> <p>Re-read books for fluency and enjoyment</p> <p>Form lower case and capital letters correctly</p>	<p>Read a few common exception words Spell words by identifying sounds Read letter groups that represent one sound Write short sentences</p> <p>Re-read books for fluency and enjoyment</p> <p>Form lower case and capital letters and correctly</p>
<p>Mathematics Number and Numerical patterns</p>	<p>Numbers to 5 Comparing groups within 5 2D shapes and 3D shapes</p>	<p>Change within 5 Number bonds to 5 Space</p>	<p>Numbers to 10 Comparing numbers within 10 Addition to 10 Height, weight and length</p>	<p>Number bonds to 10 Subtraction Exploring patterns</p>	<p>Doubling, halving, odds and evens Counting on and back to 20 Numbers to 20</p>	<p>Composing and decomposing shapes Volume and capacity Sorting Time</p>
<p>Understanding the World- History, Geography, R.E and Science</p>	<p>Harvest Shabbat</p> <p>Seasonal changes</p>	<p>Bonfire Night</p> <p>Remembrance Day</p>	<p>Chinese New Year</p> <p>Holy Books</p>	<p>The Big Spring Clean</p> <p>Easter story</p>	<p>World Environment Day</p>	<p>Beach old and new</p> <p>Seasonal Changes</p>



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		Dwiali Christmas Story Christmas in Church Light and Dark Seasonal changes	Stories Jesus Told Life cycles Seasonal changes	Easter in Churches Growing Plants Seasonal changes	Special buildings and worship Seasonal changes	
Expressive Arts and Design- Music, Art and Design and Design Technology	Artist study – Yayoi Kasuma DT cooking and nutrition soup	Van Gogh Starry Night Andy Goldsworthy	Structures – junk modelling Boat for the Gingerbread Man	Flowers sculptures / crafts		Joanne Wishart south shields– local artist Structures - Make a Kite plastic bags