

Lord Blyton Primary - Whole School Text Overview for Book-led English Curriculum (2022-23)

Year Group	Autumn Texts	Writing Opportunities	Spring Texts	Writing Opportunities	Summer Texts	Writing Opportunities	Any additional texts/notes
2 Year Old Nursery	<p><u>Topic: All about me / Autumn / Celebrations / Christmas</u> Shark in the park on a windy day - Nick Sharrott Owl babies - Martin Waddell and Patrick Benson Postman bear (Boo book) - Julia Donaldson and Axel Scheffler. The very hungry caterpillar's creepy crawly Halloween - Eric Carle. Shark in the dark - Nick Sharrot Dear Santa - Rod Campbell Why I love Christmas - Daniel Howarth Magic little sleigh - Anna Claybourne Spot – Eric Hill Busy Christmas.</p>	Mark making	<p><u>Topic: Winter / Once upon a time / Spring / New Life</u> Once upon a time - Nick Sharrott Three little pigs - ladybird Ten little superheroes - Mike brownlow and Simon Rickery Each peach pear plum - Janet and Allan Ahlberg The very hungry caterpillar- Eric Carle Busy Farm - Campbell books Old McDonald- Kate Toms Little Raindrop - igloo books Dear Zoo – Rod Campbell Busy Easter</p>	Mark making	<p><u>Topic: Looking after myself and the people who look after us / summer / The world around me</u> Shark in the park - Eric Carle Where going on a bear hunt - Michael Rosen and Helen Oxenbury Goldilocks and the three bears - ladybird (link teddy bears picnic in) A range of simple information texts around getting dressed, basic hygiene etc Busy fire station. Where going to the doctors.</p>	Mark making	<p>These texts are used in class alongside a variety of texts which reflects the interests and likes of the pupils. Stories are often repeated to help children learn repeated phrases and build their knowledge of books (familiar stories)</p>

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<p>3 Year Old Nursery</p>	<p><u>Topic: Autumn / Harvest/ My Family and Me/ Creatures from the Forest/ Christmas</u> Little Acorn – Nature Stories Little Red Hen – Ladybird Collection A range of information texts about Autumn. Meg and Mog Series – Helen Nicoll Jan Pieńkowski Pumpkin Soup – Helen Cooper It was a cold, dark night – Tim Hopgood The very helpful Hedgehog - Rosie Wellesley Goat goes to playgroup – Julia Donaldson This is me – George Webster Find your Happy –Emily Coxhead Once there were Giants Martin Waddell</p>	<p>Mark making Writing own name</p>	<p><u>Topic: Winter / Once Upon a time.../ Spring / Life Cycles</u> Focus Traditional Stories and Fairy Tales Goldilocks and the three bears, The three little pigs, Billy Goats Gruff The Little Sunflower – Nature Stories Little Caterpillar – Nature Stories The Runaway Pancake – Peter Christen Jasper’s Seeds – Nick Butterworth Sam plants a seed – Kate Petty A range of information texts about spring and life cycles. The Easter Story – The Bible The Kiss – Eoin McLaughlin</p>	<p>Mark making Writing own name</p>	<p><u>Topic: Help is at Hand – people who help / Healthy Body Healthy Mind/ Summer/ Come Fly with me</u> Sharing a shell – Julia Donaldson Commotion in the ocean – Giles Andrea What the ladybird heard - Julia Donaldson At the Seaside – Alex Ayliffe The Busy Body Book - A range of information texts about summer, the people who help us and looking after ourselves, our bodies etc Food Fight - Alex Latimer A Superhero like you – Dr Ranj Broccoli’s Big Day - Mike Henson My Butterfly Bouquet - Nicola Davies</p>	<p>Mark making Writing own name</p>	<p>These texts are used in class alongside a variety of texts which reflects the interests and likes of the pupils.</p>
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	<p>All about families- Usborne The Leaf Thief – Alice Hemming My Diwali Light – Hannah Eliot Sparks in the Sky – Twinkl Original The Poppy Story Little Robin Red Vest – Jan Fernley The First Christmas – Bible</p>		<p>The First Chinese New Year – Usborne Pip and Egg – Alex Latimer Tad – Benji Davis Hello Spring – Jo Lindly Little Caterpillar – books by igloo We're going on a egg hunt – Laura Hughes</p>		<p>Busy People - Police Officer A ticket around the world – Natalia Diaz Isabella: Girl on the go – Jennifer Fosberry Bracelets for Bina's Brothers - Rajani LaRocca The best loved bear - Dianna Noonan</p>		
Reception	<p><u>Topic: Autumn / Harvest / Nocturnal animals / Christmas stories</u> Seasonal texts: Non-fiction texts about Autumn Rufus and the Blackberry Monster – Lisa Stubbs, The Scarecrows Hat – Ken Brown, The Treasure Hunt – Nick Butterworth, The Lost Acorn – Nick Butterworth The Little Old Lady who was</p>	<p>Mark making, Name writing, Recount, letters to Santa, Christmas list, labelling/captions, Christmas cards</p>	<p><u>Topic: Winter / Spring / Traditional Tales / Easter</u> Non-fiction books about Winter/Spring/ The Snowy Day – Ezra Jack Keates, Snowmen at Night – Caralyn Buehner Chinese New Year Mr Wolf's Pancakes – Jan Fearnely Rhino's Don't Eat Pancakes, What the Ladybird Heard</p>	<p>Winter writing, busy picture caption writing, Shopping lists, Invitations to Mother's Day afternoon tea, Letters to the Easter bunny</p>	<p><u>Topic: The Great Outdoors / All Creatures Great and Small / Summer / Come Fly with me</u> Non fiction texts about Minibeasts / Animals / Summer Norman the Slug with the Silly Shell – Sue Hendra, The Very Hungry Caterpillar – Eric Carle, Mad about Minibeasts –</p>	<p>Recount, captions, sentences, shopping lists, non fiction writing about wild animals / minibeasts Simple instructions – how to make a cake for the tiger / picnic at the beach</p>	<p>Children vote each day for which book to read at story time. Books are chosen from a seasonal/topic related selection.</p>

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	<p>not Afraid of Anything – Linda Williams Room on the Broom – Julia Donaldson. The Happy Hedgehog Band – Martin Wadell, Say Hi to Hedgehogs – Jane McGuinness, Moon – Patricia Hegarty The Gruffallo – Julia Donaldson, Stick Man – Julia Donaldson, The Nativity Story The Colour Monster Goes to School – Anna Llenas Martha Maps it Out – Leigh Hodgkinson Rama and Sita story</p>		<p>– Julia Donaldson, Jack and the Beanstalk, Little Red Riding Hood, Hansel and Gretel, That’s My Flower – Alice Hemming The Easter Story</p>		<p>Giles Andreae, The Tiger Who Came to Tea – Judith Kerr, I Don’t Want to Have a Bath – Julie – Julie Sykes, The Short Sighted Giraffe- A H Benjamin, The Queens Hat – Steve Antony, Lucy and Tom at the Seaside – Shirley Hughes The Great Pet Sale –Mick Inkpen Somebody Swallowed Stanley – Sarah Roberts People who help us information texts</p>		
Year One	<p><u>Labels, lists and Captions</u> Kipper’s Birthday by Mick Inkpen / Inside the Castle by Anna Milborne <u>Narrative</u></p>	<p>Recount Labelling Writing captions Making lists Character descriptions Setting descriptions Noun phrases</p>	<p><u>Stories with repeating patterns</u> Handa’s Hen by Eileen Browne My Granny went to Market by Stella Blackstone</p>	<p>Recount Noun phrases Use of adjectives Character descriptions Counting stories Repeated phrases Imperative verbs</p>	<p><u>Fairy stories and Traditional Tales</u> Snow White and the 7 Dwarves / Snow White in New York by Fiona French</p>	<p>Recount Story retelling Sequencing of stories Comparing stories Newspaper report Diary Letter writing</p>	<p>In addition, children are read to at various times during the week; typically during milk or at home time if</p>

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	<p><u>Stories in a range of settings</u> The Gruffalo Monkey Puzzle The Snail and The Whale What the Ladybird Heard (Julia Donaldson focus) Whatever Next!?! by Jill Murphy <u>Poetry</u> Poems to Perform by Julia Donaldson Room on the Broom (Halloween link) by Julia Donaldson <u>Information texts</u> The Usborne Book of Big Machines <u>Stories with repeating patterns</u> Harvey Slumfenburger's Christmas Present by John Burningham Range of Christmas Stories <u>Poetry using the Senses</u></p>	<p>Retelling familiar stories Sequencing stories Role Play Rhyming strings Generating own ideas to fit an existing poem Performing and reciting poems Group work Recount Labelling Writing informative sentences Imaginative group work – inventing a big truck Letter writing Retelling of story Descriptive writing Continuing a story Identifying favourite part of a story Wanted posters Acrostic poems Generating words linked to a theme Rhyming strings</p>	<p>and Christopher Corr We all went on Safari by Laurie Krebs and Julia Cairns <u>Instructions</u> Don't let the Pigeon Stay up Late! by Mo Willems Don't let the Pigeon Drive the Bus! by Mo Willems <u>Stories in familiar settings</u> The Way Back Home by Oliver Jeffers Traditional Tales Jack and the Beanstalk <u>Information texts</u> Night Animals by Claire Llewellyn Owls by Emily Bone <u>Songs and Repetitive poems</u> The Gingerbread man</p>	<p>Question marks Exclamation marks Speech bubbles Questions / ? Letter writing Write new story ending Role play Recount Story writing Retelling and performing familiar stories Identifying features of non fiction books Factual writing – Informative captions to match an image. Researching of information Writing own version of well known poem / rhyming story Repeating phrases</p>	<p>The Three Little Pigs / The True Story of the Three Little Pigs By A Wolf by Jon Scieszka <u>Letters</u> Dear Greenpeace by Simon James <u>Poems about Nature</u> Range of Haikus <u>Fantasy/ Superheroes</u> Superhero ABC by Bob McLeod Daisy 006 and a Bit by Kes Gray and Nick Sharratt Information texts The Dancing Tiger by Malachy Doyle Surprising Sharks by Nicola Davies Ice bear by Nicola Davies <u>Traditional Poems</u> Variety / Websites / Nursery Rhymes</p>	<p>Persuasive writing Question marks Exclamation marks Writing own haikus Alliteration Recount ID badges Facts Lists Descriptive writing Alliteration Writing own non-fiction booklet about fierce animals. Including a range of non-fiction features in their work</p>	<p>time allows. This isn't planned for and will be selected by myself, TA or children from class library or my own books. Books linked to Topic are as follows; <u>Explorers – Christopher Columbus / Neil Armstrong</u> Jack and the flum flum tree by Julia Donaldson Whatever Next by Jill Murphy How to Catch a Star by Oliver Jeffers The First Hippo on the Moon by David Walliams <u>Where we live - Local Area</u> <u>Study – South Shields and compare to an area of Africa</u> Handa's Surprise by Eileen Browne</p>
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	None – Link to Winter / Christmas time						We all went on Safari by Laurie Krebs and Julia Cairns Hidden Hippo by Joan Gannij and Clare Beaton <u>Famous people from our Locality</u> <u>(Grace Darling – lighthouse trip)</u> The Lighthouse Keeper’s Lunch by Ronda and David Armitage
Year Two	<u>Topic: Heroes and Superheroes</u> <u>Write about PERSONAL EXPERIENCES</u> Sammy’s first day <u>Narrative Stories with familiar Settings</u> Charlie’s superhero underpants, Traction Man My Dad’s a superhero <u>Non-fiction Information Texts</u> <u>REAL EVENTS</u>	Recount Poem Noun phrases questions Setting description Character description <u>Extended narrative</u> Questions Recount poem – record for website. Job advert - persuasive Newspaper – explanation Character description	<u>Topic: Looking after our world</u> <u>Narrative; Traditional Tales</u> Red Riding Hood, Little Red, Petite Rouge, Little Red Riding Wolf, Aesop’s Fables. <u>Non-fiction Information Texts</u> <u>REAL EVENTS /ADVENTURE</u> Last Polar Bears, Arctic Explorer <u>(Cross Curricula with Topic –</u>	Letter Noun phrases Setting description Character description <u>Extended narrative</u> Diary – Last Polar Bears biography Non-chron.report Word level Questions Alliteration Noun phrases Comparing texts Write a dream Diary/letters	<u>Topic: South Shields & Pirates</u> <u>Narrative; Stories by the same author</u> <u>(extended) Roald Dahl</u> Esio Trot, The twits, the magic finger <u>Poetry</u> <u>Non-fiction (texts to be decided)</u>	Letter postcard Setting description Character description <u>Newspaper</u>	<u>Autumn Term</u> Whole class text – read at home time daily: The owl who was afraid of the dark, Winnie The Witch texts, The Christmasaurus, The Long Walk Home (Nelson Mandela) – Topic, Bible Stories. <u>Spring Term</u>

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	<p>Fact finding – Great Fire of London – reference books</p> <p><u>Narrative, Poetry;</u></p> <p>Winnie the witch narrative, 10 things found in a Wizard’s pocket</p> <p><u>Narrative - Fantasy</u></p> <p>The Christmasaurus</p> <p><u>Narrative</u></p> <p>The Nativity (TopMarks)</p>	<p>Setting description</p> <p>Non-chron.report</p> <p>Christmasaurus Letter</p>	<p>Geography and Science)</p> <p><u>Narrative</u></p> <p>The Tin Forest</p> <p>The Flower</p> <p>The Promise (New Texts to try)</p>				<p>Whole Class Reading (at home time): Fairy Tales, The Magic Sky, The Lost Polarbear, Snow Bear</p> <p><u>Summer Term</u></p> <p>Whole class reading (at home time): a variety of Roald Dahl Texts, Horrid Henry, Pirate Stories</p>
Year Three	<p><u>Topic link – Stone Age</u></p> <p><u>Stone Age Boy- Satoshi Kitamura</u></p> <p><u>How to Wash a Woolly Mammoth- Michelle Robinson</u></p> <p><u>Stig of the Dump- Clive King</u></p>	<p>Narrative (own version of the story), postcards, diary entries, letters, SPAG links, non-fiction, class debate</p> <p>Instructions</p> <p>Diary entries, letters, newspaper articles, wanted posters, play scripts, SPAG links</p>	<p><u>Topic link - Egyptians</u></p> <p><u>Egyptian Cinderella- Shirley Climo</u></p>	<p>Narrative (own version of a traditional story), SPAG links, character descriptions, poetry, class debate, information texts, adverts</p>	<p><u>Topic link – Local Area Study</u></p> <p><u>Lily, Windy and the Witch- Yvonne Carlin- Page</u></p>	<p>Character Descriptions</p> <p>Information Reports</p> <p>Non-chronological reports</p> <p>Script Writing</p> <p>Persuasive Writing</p> <p>Letter Writing</p> <p>Free Verse/Performance</p> <p>Poetry</p> <p>Diary Entry</p> <p>SPAG Links</p> <p>Narrative Writing</p>	<p><u>The Lost Happy Ending by Carol Ann Duffy</u></p> <p><u>The Iron Man by Ted Hughes</u></p> <p><u>Secrets of a Sun King- Emma Carroll</u></p> <p><u>Charlotte’s Web- E.B White (new in school- not used yet)</u></p> <p><u>The Creakers- Tom Fletcher (new in school- not used yet)</u></p>

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Year Four	<p><u>Krindlekrax - Philip Ridley Fiction text – Story which raises issues or dilemmas. Poetry, song lyrics (Titanium music video, Robbie Williams ‘I Love my Life’, Wonderful World Louis Armstrong, Firework – Katy Perry,</u> Christmas adverts (persuasion) <u>Coming Home By Michael Morpurgo.</u></p>	Book cover analysis, Compare characters, setting description, direct speech, diary entry, letter, poem, playscript, news report, book review, SPAG links. Poetry, song lyrics, lyric analysis Slow Write – Coming Home.	<p><u>The Boy at the Back of the Class by Onjali Q Rauf – topical text about Syrian refugees</u> - fiction but inc factual info. <u>Leon and the Place Between by Angela McAllister</u> – (Fiction, link to The Greatest Showman – lyrics)</p>	Diary entry as Ahmet, Market description, info text about Syria, tourist brochure for London, letter to the Queen, news report about Ahmet, SPAG links, comprehension. Persuasion, letter writing. Leon – slow write.	<p><u>Street Child - Berlie Doherty Fiction inc. non-fiction – Story set in a Historical setting (also information text)</u></p> <p><u>Harwell Hall (Short fiction piece) Boreham Bypass (fictional news report)</u></p>	- Book cover analysis, Letter, Victorian life- slum housing scene description – DADWAVERS, workhouses and Dr Barnardo info texts) – comprehension, writing a non-fiction text. Beamish recount. SPAG links. Harwell Hall - comprehension, creative story writing.	The Explorer – Katherine Rundell
Year Five	<p><u>Topic link – Anglo-Saxons Beowulf by Michael Morpurgo</u></p>	Invitation Live news report Setting description Job advertisement Wanted Poster Letter recount Battle description Explanation Write and perform a song Narrative – new chapter Argument SPAG links.	<p><u>The Highwayman by Alfred Noyes</u></p>	Monologues/diaries in role Poem to Prose Newspaper report Fact-file SPAG links	<p><u>Stormbreaker By Anthony Horowitz</u></p>	Diary Email Non-chron report Letter in role Persuasion Setting description SPAG links.	
Year Six	<p><u>The Lion, the Witch and the</u></p>		<p><u>Topic link – WW2-</u></p>	Letters and diary entries; non-fiction	<p><u>Wonder</u></p>	Diary entries; text speak	Also use of Literacy Shed

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	<u>Wardrobe – C.S. Lewis</u>		<u>The Boy in the Striped Pajamas by John Boyne</u>	writing about Auschwitz (fact file format); poetry from the perspective of either a Nazi soldier or a Jew; written dialogue (using the fragments of conversation Bruno hears to infer what mother and father are talking about behind the door); narrative-writing an alternative ending to the story, map, SPAG links.	<u>by R. J. Palacio – transition text.</u>	conversations; research and writing a non-chronological report about Treacher Collins Syndrome; writing precepts; persuasive writing (be kind) SPAG links.	(time allowing) such as Alma, The Christmas Truce, etc.
Resource Base KS1	<u>2 Year Curriculum Plan</u> <u>First Year – Whatever Next, Penguin</u> <u>Second Year – Leaf Man, Can't you Sleep Little Bear</u>		<u>First Year – The Naughty Bus, The Rabbit Problem</u> <u>Second Year – Oi! Get Off our Train, Aaaaaargh Spider</u>		<u>First Year – The Tiger Who Came to Tea, Billy's Bucket,</u> <u>Second Year – The Queen's Hat, Meerkat Mail</u>		
Resource Base KS2	<u>2 Year Curriculum Plan</u> <u>First Year – Stone Age Boy, The Fox and the Star</u>		<u>First Year – Arthur and the Golden Rope, The Incredible Book Eating Boy</u> <u>Second Year – The Tin Forest, Fly, Eagle, Fly!</u>		<u>First Year – Castle, The Great Kopak Tree,</u> <u>Second Year – The Journey Home, Think of an Eel</u>		

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	<u>Second Year – Wolves in the Walls, Shh! We have a Plan</u>						
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