



Lord Blyton History Concepts and Themes

<u>Year Group</u>	<u>NC Links</u>	<u>Change/Similarities & Differences</u>	<u>Significance</u>	<u>Achievements/ Legacy</u>	<u>Chronology</u>
<u>EYFS</u>	EYFS follow the EYFS curriculum and identify a range of similarities and differences. They celebrate the achievements of WW1 war heroes, celebrate the monarchy and the coronation to mark the changing monarchs. They learn about chronology through their life events and through celebrating key events within the calendar year. They identify change in themselves, their family life when events occur and within their surroundings as they observe the passing of time. (Fairness/unfairness, War , Culture & Society)				
<u>Year 1</u>					
<u>How have toys changed over time?</u>	Events within and beyond living memory.	toys from the past – change in technology (technology)	The impact plastic and technology has had on modern day toys. Imagination needed for toys in the past. The impact the war had on access to toys – post war more toys were made. (technology, Culture and society)	Technology has changed toys and how children play.	Place objects in time order.
<u>Who is Queen Elizabeth II and why are they important in British history?</u>	Significant people in living memory/significant events <i>(Introduces London as the Capital City)</i>	Role in British society/history Significance of Platinum Jubilee - compared to other monarchs length of reign. Change in periods of time in her lifetime (photos of cultural change over 70 years) (Society, Monarchy)	Significance of Platinum Jubilee compared to other monarchs The current King’s mother – he was heir to the throne for 70 years. (Culture and society)	Place in history – likelihood of it ever happening again. (Culture and society)	Place in century Timeline of significant events
<u>Who is Grace Darling and why is she a significant person in history?</u>	Significant people in their own locality	Role in society/community Change in sea rescue (Society, technology)	The impact on sea rescue. (travel, technology, society, bravery)	Changes in sea rescue, Legacy in North East of England. (Bravery Culture and society technology, travel.)	Place in previous century
<u>Year 2</u>					



Lord Blyton History Concepts and Themes

<p><u>How have significant people from the past, changed how we live today?</u> Florence Nightingale vs Mary Seacole</p>	<p>Significant people beyond living memory.</p>	<p>Change in medical care Change in attitudes to women's roles in society (War, Culture and society, travel, Prejudice)</p>	<p>The impact upon the soldiers' welfare and future medical care. Recognition from Queen Victoria (War, Culture and society, Bravery Monarchy)</p>	<p>Change in medical care. Change in attitudes towards women's roles in society. Awarded by Queen Victoria (Culture and society, Monarchy)</p>	<p>Timeline in century Timeline of life.</p>
<p><u>What was the Great Fire of London and how can we find out about it?</u> <i>Compare with the Great Fire of Newcastle & Gateshead - how is it similar or different to the GFoL?</i> (English Unit – Finding Information)</p>	<p>Significant events beyond living memory</p>	<p>Change in housing Change in culture (insurance/fire safety) (Culture and society)</p>	<p>The impact on people at the time and What happened as a result? King Charles II role-decisions made (Culture and society, Monarchy)</p>	<p>Insurance. Construction – technology in surveying, mapping and construction. Early fire brigades were formed. (Culture and society, Technology)</p>	<p>Timeline of the fire. Place events in century.</p>
<p><u>Who is Robert Falcon Scott and why is he remembered?</u></p>	<p>Significant people and events beyond living memory.</p>	<p>Similarities and differences between modern explorers and Scott. Change in technology/equipment (Travel, Culture and society, technology)</p>	<p>The impact upon scientific research. The impact upon arctic exploration and the dangers faced in the Arctic environment. (Travel, Culture and Society, (Environmental) technology, bravery)</p>	<p>Scientific research centre (technology, (Environmental), Culture and Society)</p>	<p>Timeline of expedition Place in centuries</p>
<p><u>Who is a John Simpson Kirkpatrick and why is he significant in South Shields?</u></p>	<p>Significant historical people from our locality</p>	<p>Comparing John Simpson Kirkpatrick's life to modern day. Understand change in circumstances led him to travel for work (migration). (Culture & society, travel, Monarchy/Empire)</p>	<p>John Simpson Kirkpatrick was a significant person from South Shields. He help save people in war. (War, bravery)</p>	<p>Bravery in War – Military Medal Legacy in South Shields and Australia. (Bravery,)</p>	<p>Timeline of life Place in century</p>



Lord Blyton History Concepts and Themes

Change and Significance continue to run through KS2. The Curriculum is planned chronologically.

<u>Year Group</u>	<u>NC Links</u>	<u>Society/ Culture</u>	<u>Government/ Power/ Invasion</u>	<u>Achievement/ Legacy</u>	<u>Links to prior learning</u>
Year 3					
<u>Stone Age – Iron age</u>	<i>Changes in Britain from the Stone Age to the Iron Age</i>	<ul style="list-style-type: none"> • Settlements/ homes by a river/ steam • Food, • Way of life– clothes, entertainment. • Beliefs. • Land use, farming. 	<ul style="list-style-type: none"> • Nomadic families— tribes • Civilisation 	<ul style="list-style-type: none"> • Inventions/technology– tools, homes, fire Skara Brae, trade 	Links with housing, travel technology (compare to technology in year 2).
<u>Ancient Egyptians</u>	<i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt</i>	<ul style="list-style-type: none"> • Settlements/ homes by a river/ steam • Food. • Way of life– clothes, entertainment. • Beliefs • Art, culture • Land use, farming 	<ul style="list-style-type: none"> • Hierarchy –pharaohs (leaders) • Success of civilisation/ collapse of civilisation. • Significant leaders • Territorial conquest 	<ul style="list-style-type: none"> • Significant inventions/technology • Impact on life then and our modern world. • Achievements from significant rulers, trade. 	Hierarchy – links with Monarchy (KS1) Links with technology ks1, Stone Age. Land use with Stone Age.
Year 4					
<u>Ancient Greeks</u>	<i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>	<ul style="list-style-type: none"> • People (regions within Greece) • Way of life - homes, culture, entertainment • Land use. 	<ul style="list-style-type: none"> • States • Democracy • Empire • Laws 	<ul style="list-style-type: none"> • Early achievements • Impact and influence on modern day 	Links with beliefs, architecture of Egyptians (year 3). (links with KS3 – nature of Ancient Civilisations - understanding regional, national and world history)
<u>Roman Britain</u>	<i>The Roman Empire and its impact on Britain Including a local history study - Arbela</i>	<ul style="list-style-type: none"> • Settlements/ homes, people • Way of life, clothes, entertainment • Land use 	<ul style="list-style-type: none"> • Empire– rise and fall • Different leadership (Emperors, Boudicca, Cartimandua – Queen of Brigantes lived in Northern England) • failures and successes 	<ul style="list-style-type: none"> • Roman legacy left in Britain. • Changes and impact on Britain, • Inventions and how they influenced Britain • Trade 	Links with beliefs/power of Ancient Egyptians (Year 3).
Year 5					



Lord Blyton History Concepts and Themes

<p><u>Anglo Saxons, Scots and Vikings</u></p>	<p><i>Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i> Including local study Bede's World</p>	<ul style="list-style-type: none"> • People • Land use • Settlement/homes, culture • Way of life • Beliefs 	<ul style="list-style-type: none"> • Conflict, war, invasion, successful raids and settlements • leadership– King Alfred, High Kings, Jarls (Scandinavian Chieftain) 	<ul style="list-style-type: none"> • Viking achievements as traders, explorers, craftsmen. • Their impact on Britain 	<p>Links with invaders – Romans (year 4)</p>
Year 6					
<p><u>Early Islam</u></p>	<p><i>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</i></p>	<ul style="list-style-type: none"> • beliefs • Society – way of life, literature , medicine, art , science, astronomy and mathematics. • Land use • Trade/growth 	<ul style="list-style-type: none"> • Effects of Conflict/war • growth of power • leadership/Empire 	<ul style="list-style-type: none"> • science, medicine, art, architecture. literature and mathematics. 	<p>Links with British society in those times – Anglo Saxon Britain and how Islamic civilisation was more advanced. Links with weakness of surrounding empires, exhausted by war; divisions among rivals; zeal of their faith; better fighting tactics and weapons and can classify under different types of reasons e.g military Make connections with modern day impressions of Islam – fair or unfair? Link with our local area – large Islamic community due to migration over centuries.</p>
<p><u>WW2</u></p>	<p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> Includes local study into impact upon our region/VC recipients in our region.</p>	<ul style="list-style-type: none"> • Local history links • People- evacuees, Impact on way of life -effects on people's lives, sacrifices 	<ul style="list-style-type: none"> • Conflict/war • growth of power • leadership 	<ul style="list-style-type: none"> • Success of war efforts Local areas influence in success 	<p>Links with previous wars – Romans, Vikings etc. Link to year 1 & 2 – Crimean War and WW1. Links to KS3 – understanding connection between local, regional and national history –</p>



Lord Blyton History Concepts and Themes

					cultural, economic, military and social in preparation for political causes of WWII.
<u>Crime and Punishment</u>	<i>Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</i>	<ul style="list-style-type: none">• Beliefs• Society – way of life	<ul style="list-style-type: none">• leadership• equality/inequality• justice	<ul style="list-style-type: none">• Change in society	Links to KS1 – fairness & unfairness. Links with Saxon justice Links with Romans KS3 links with grounded understanding of abstract term ‘civilisation’.